# Debriefing with Good Judgement

\*\*\*BE CURIOUS\*\*\*

\*\*\*LISTEN\*\*\*

\*\*\*TRY NOT TO THINK TOO MUCH ABOUT WHAT YOU WILL SAY NEXT – PICK UP ON CUES\*\*\*

## 1. PREVIEW

- Your reactions

- Analyse what happened

- Summarise the learning points

## 2. REACTIONS

How did you feel?

(avoiding talking about the details of the SIM –just what is your emotional reaction to that SIM?)

## 3. REVIEW

I am going to tell you what I saw happen and ask you to fill in anything I have missed

Did I miss anything important? Is that a reasonable summary?

## 4. DISCUSSION TOPICS

The main things I want/you have told me you want to discuss today are:

## 5. ADVOCACY ENQUIRY

|  |  |  |
| --- | --- | --- |
| SAW | THINK | WONDER |
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|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## 6. FRAMEOLOGY

Be curious about why people did/said what they did

|  |  |
| --- | --- |
| DIG | Tell me more? |
| CLARIFY | I’m not sure I fully understand, can you explain…. |
| SHARE | What do the rest of you think? |
| GENERALISE | How might this apply when youre working in…..? |
| TEACH (Avoid didactic) | I’d like to pause to tell you about….. |
| PASS (Avoid unless irrelevant) | Lets come back to this another time…. |

## 7. LEARNING POINTS/GENERALISE

So, what have you learned today?

How will you use this on the floor in ED?

## 8. SUMMARY

Take home points are: